

ABC-CLIO Solutions: American History Scavenger Hunt Key

1. Take a few minutes to scroll around the American History **homepage**. What are the titles of the three main sections that are presented below the main navigation bar?

[Explore an Era](#), [Analyze](#), [Feature Story](#)

2. What is the title of the **Feature Story** shown on the homepage and when was it posted?

[Answers will vary as this content is updated regularly. Look at the bottom of the homepage to find the Feature Story and the answers to this question.](#)

3. Using **Advanced Search**, find out how many documents are posted within the American History Solution. Write the answer below.

[3228 \(Note: This answer will change as documents are added to the Solution on a regular basis. Be sure to get the most up-to-date answer by clicking on **Advanced Search**, checking the box for **Documents**, and then clicking **Go**.\)](#)

4. Of those documents, how many are **Speeches and Narratives**?

[270 \(Note: This answer will change as documents are added to the Solution on a regular basis. Be sure to get the most up-to-date answer by following the steps listed in the note for question # 3, deselecting all boxes except for **Speeches and Narratives**, and then clicking **Filter**.\)](#)

5. Click on the **Eras** link on the main navigation bar of the Solution. In the “**A Nation Breaks Apart**” section, click on **Abolition**. Enlarge the picture of William Lloyd Garrison that appears to the right of the screen in “**The American Anti-Slavery Society**” section.

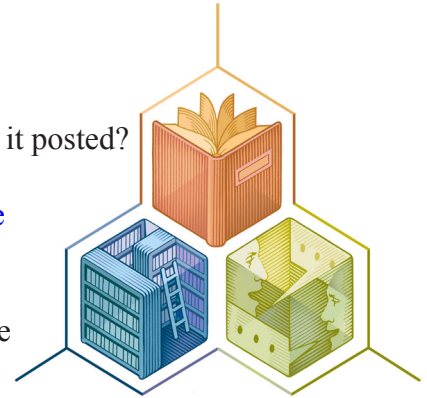
On what date did Garrison start his anti-slave newspaper, *The Liberator*?

[Jan 1, 1831](#)

6. Click on the **Activity** link in the left navigation bar.

What is the culminating activity that students are asked to complete in question #4?

[Use the information you’ve gathered to create an illustrated handbill or song that supports the abolitionist cause. Share your creation with the class.](#)



7. Click on the **Articles** link in the left navigation bar. Click on **Douglass, Frederick**.

What was the major turning point that occurred in Douglass' life in 1841?

He was unexpectedly called upon to speak at an abolitionist meeting held in Nantucket, Massachusetts and so impressed abolitionist leader William Lloyd Garrison that Garrison asked him to become an agent for the Massachusetts Anti-Slavery Society.

8. Click on **Media, Visuals, Maps, and Flags** in the left navigation bar. Click on the **Abolition** visual.

What three factors contributed to the birth of the abolitionist movement?

Humanitarianism grew during Age of Enlightenment; Quakers believed slavery is wrong; Revolutionary American colonists were troubled by the contradiction posed by slavery.



9. Click on the **Documents** link in the left navigation bar. Click on **Douglass, Frederick: Quote on Slavery**.

Complete this quote in the space below: "No man can put a chain about the ankle of his fellow man without at last finding..."

"...the other end fastened about his own neck."

10. Click on the **Analyze** link on the main navigation bar of the Solution. In the, "**A Nation in Upheaval**" section, click on **Feminist Goals**.

What is the key question that is posed?

How did feminist goals change over time?

11. What appears when you click on the **Need to Know** link in the left navigation bar?

Related Entries – Background essay, events, individuals, groups & organizations, ideas & movements, images, audio, video, gov't & court documents, cultural documents, glossary terms

12. In the **Related Entries** section, click on **Events**. Then click on **Miss America Protest**.

During what year did this protest take place? How many women participated?

1968; 200 women

13. Now click on **Gov't and Court Documents**. Then click on **National American Woman Suffrage Association: Congressional Hearing (1892)**.

In what year did Elizabeth Cady Stanton originally write an amendment guaranteeing women the right to vote on a national level? When was the amendment passed by both houses of Congress?

1878; 1919

14. Click on the **Dilemma** link in the left navigation bar.

How many **document studies** (AKA perspectives / points-of-view) are presented?

3

15. Click on **Dilemma: Document Study 2**.

What was the fourth demand made in N.O.W. A Bill of Rights for the Modern Woman?

[Immediate revision of tax laws to permit the deduction of home and child care expenses for working parents.](#)

16. Click on **Dilemma: Document Study 3**.

Woodhull's speech, "And the Truth Shall Make You Free," borrowed the language and perspective of which founding document?

[Declaration of Independence](#)

17. Click on the **Investigate** link in the left navigation bar.

The Million Woman March Platform states that the solutions must come from whom?

["Us," meaning women of African descent](#)

18. Click on **Doing More** in the left navigation bar.

Which web resource would be best for providing photographs, cartoons, and other images from the women's suffrage movement?

["Votes for Women" Suffrage Pictures, 1850-1920, Library of Congress](#)

19. Scroll down to the footer of the screen. Click on the **Research Tutors** link on the far left side of the footer.

Watch one of the Research Tutor videos and write one thing you learned in the space below.

[Answers will vary.](#)

20. On the same screen as the Research Tutor videos, scroll to the bottom of the left navigation bar and click on **Research Wizards**.

Write the title of the Wizard that you selected and summarize the skill that it teaches in the space below.

[Answers will vary.](#)

